

Collaborating to Empower Multilingual Students through Photovoice Teaching Methods

Susan Adams och Angelica Granqvist

In this session, we will share findings and pedagogical implications of a cooperative teacher action research study employing Photovoice approaches in a Swedish as a Second Language gymnasium classroom. Photovoice, developed by Wang and Burris, is originally a community and participatory action research method. Photovoice is grounded in critical pedagogies, critical feminist theory, and the use of documentary photography to enable marginalized people, with little or no existing social capital, or with limited access to power to communicate needed changes to policymakers, government officials, and other community stakeholders.

The co-researchers, a Swedish gymnasium teacher and a US education professor, will share multilingual students Photovoice final products and the students' analysis and reflection on their own Photovoice projects. Secondary classroom teaching implications and the inherent mutual benefits of this international collaboration will be identified. In addition, audience members will be invited to participate in co-analyzing some student photovoice projects in order to gain experience in using the process.

The session will be held in English but since Angelica Granqvist speaks Swedish some words will be translated and it will be possible to ask questions in Swedish.

Om presenterarna

Dr. Susan Adams is Associate Professor of Education at Butler University in Indianapolis, IN, USA. A former high school teacher and instructional coach. Susan's publications are included in *Theory into Practice*, *English Journal*, *The New Educator*, and her book, *Race and Pedagogy: Creating Collaborative Spaces for Teacher Transformations* (2016) co-authored with Jamie Buffington-Adams.



Angelica Granqvist is a teacher at Vallentuna Gymnasium, Sweden. She has traveled extensively throughout Indiana and has worked for many years to build and maintain collaborative connections between Swedish and Indiana teachers and teacher educators.



Målgrupp

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